

## **NOTICE OF MEETING**

<b>Meeting</b>	Standing Advisory Council for Religious Education
<b>Date and Time</b>	Tuesday, 6th March, 2018 at 2.00 pm
<b>Place</b>	Ashburton Hall, Winchester
<b>Enquiries to</b>	members.services@hants.gov.uk

John Coughlan CBE  
Chief Executive  
The Castle, Winchester SO23 8UJ

## **FILMING AND BROADCAST NOTIFICATION**

This meeting may be recorded and broadcast live on the County Council's website. The meeting may also be recorded and broadcast by the press and members of the public – please see the Filming Protocol available on the County Council's website.

At 1.30pm, prior to the start of the main meeting, there will be a presentation by a member of SACRE.

## **AGENDA**

### **1. APOLOGIES FOR ABSENCE**

To receive any apologies for absence.

### **2. DECLARATIONS OF INTEREST**

All Members who believe they have a Disclosable Pecuniary Interest in any matter to be considered at the meeting must declare that interest and, having regard to Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore all Members with a Personal Interest in a matter being considered at the meeting should consider, having regard to Part 5, Paragraph 4 of the Code, whether such interest should be declared, and having regard to Part 5, Paragraph 5 of the Code, consider whether it is appropriate to leave the meeting while the matter is discussed, save for exercising any right to speak in accordance with the Code.

**3. MINUTES** (Pages 5 - 12)

To confirm the minutes of the previous meeting on 28 November 2017.

**4. MATTERS ARISING**

To consider any matters arising from the Minutes of the meeting on 28 November 2017.

**5. CHAIRMAN'S ANNOUNCEMENTS**

To receive any Chairman's announcements.

**6. DEPUTATIONS**

To receive any deputations.

**7. MONITORING GROUP** (Pages 13 - 18)

To receive a report on behalf of the Director of Children's Services on the findings and discussions of the Monitoring Group meeting on 15 January 2018.

**8. HAMPSHIRE SACRE FUTURE DIRECTION** (Pages 19 - 30)

To consider a report from the Director of Children's Services to enable discussion of the SACRE development plan in relation to the local and national RE picture.

**9. SACRE YOUTH VOICE**

To receive a verbal report on behalf of the Director of Children's Services on the activities of SACRE Youth Voice since the SACRE meeting on 28 November 2017.

**10. SOUTH CENTRAL SACRE HUB**

To receive a verbal report on behalf of the Director of Children's Services on the activities of the South Central SACRE RE Hub, especially the Reading and Research Group.

**11. ANY OTHER BUSINESS**

**12. DATE, TIME AND VENUE OF NEXT MEETING**

The next meeting is scheduled for 26 June 2018 at the Al Mahdi Centre, Titchfield at 1.30pm, with the main meeting starting at 2.00pm.

**ABOUT THIS AGENDA:**

**On request, this agenda can be provided in alternative versions (such as large print, Braille or audio) and in alternative languages.**

**ABOUT THIS MEETING:**

**The press and public are welcome to attend the public sessions of the meeting. If you have any particular requirements, for example if you require wheelchair access, please contact [members.services@hants.gov.uk](mailto:members.services@hants.gov.uk) for assistance.**

County Councillors attending as appointed members of this Committee or by virtue of Standing Order 18.5; or with the concurrence of the Chairman in connection with their duties as members of the Council or as a local County Councillor qualify for travelling expenses.

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# Agenda Item 3

AT A MEETING of the Standing Advisory Council for Religious Education of  
HAMPSHIRE COUNTY COUNCIL held at Ashburton Hall, Winchester on  
Tuesday, 28th November, 2017

## PRESENT

Chairman:  
p Councillor Roz Chadd

Vice-Chairman:  
p Councillor Charles Choudhary

a Councillor Anna McNair Scott  
p Councillor Chris Carter (substitute)

a Councillor David Simpson  
p Councillor David Harrison (substitute)

## Members

- Mohammed Ansar, Muslim
- p Margaret Boyne, United Reformed Church
- Harmeet Singh Brar, Sikh
- a Amanda Cawood, Church of Jesus Christ of Latter-Day Saints
- a Rev Seishin Darren Clark, Buddhist
- a Sheikh Fazle Abbas Dato, Muslim
- a Yasmeen Hussain, Muslim
- p Elizabeth Jenkerson, Baha'i
- Rhian Jones, Salvation Army
- a Jo May, Baptist Union
- a Sushma Sahajpal, Hindu
- p Lisa-Marie Taylor, Buddhist
- a Heather Thorpe-Tracey, Society of Friends
- p Michael Zeffertt, Jewish
  
- p Caroline Welch, Church of England
- Richard Wharton, Church of England
- a Reverend Jeff Williams, Church of England
- p Rev Howard Wright, Church of England
- p Sue Bowen, Church of England (substitute)
  
- p Maureen Barnes, Teachers' Liaison Panel
- a Patrizia Timms Blanch, Teachers' Liaison Panel
- p James Dye, Teachers' Liaison Panel
- p Susannah Burns, Teachers' Liaison Panel

## Co-opted members

- a Pam Brown, Special Education
- p Jon Hamer, Secondary Schools
- p Gill Heron, Academy Schools
- p Rhiannon Love, Higher Education
- p Alasdair Richardson, Higher Education
- p Chris Robinson, Humanists
- Antigone Storey, Private Schools
- p Kate Stubbings, Primary Schools

Also present with the agreement of the Chairman: Mr Noel Thorpe-Tracey as substitute for Heather Thorpe-Tracey and Mr Dan Shiner, a PGCE student with James Dye.

The Chairman announced that the press and members of the public were permitted to film and broadcast the meeting. Those remaining at the meeting were consenting to being filmed and recorded, and to the possible use of those images and recording for broadcasting purposes.

Prior to the start of the main meeting Lisa-Marie Taylor, one of SACRE's Buddhist representatives, gave a presentation providing an overview of Buddhist traditions, comparing Zen, Theravarden and Tibetan practices. She answered Members' questions.

#### **14. APOLOGIES FOR ABSENCE**

Apologies were received from Councillors Anna McNair Scott and David Simpson, Jeff Williams, Patrizia Timms-Blanch, Darren Clark, Heather Thorpe-Tracey, Jo May, Amanda Cawood, Sushma Sahajpal, Pam Brown, Yasmeen Hussain, and Sheikh Fazle Abbas Datoo.

#### **15. DECLARATIONS OF INTEREST**

Members were mindful that where they believed they had a Disclosable Pecuniary Interest in any matter considered at the meeting they must declare that interest at the time of the relevant debate and, having regard to the circumstances described in Part 3 Paragraph 1.5 of the County Council's Members' Code of Conduct, leave the meeting while the matter was discussed, save for exercising any right to speak in accordance with Paragraph 1.6 of the Code. Furthermore Members were mindful that where they believed they had a Personal interest in a matter being considered at the meeting they considered whether such interest should be declared, and having regard to Part 5, Paragraph 4 of the Code, considered whether it was appropriate to leave the meeting whilst the matter was discussed, save for exercising any right to speak in accordance with the Code.

#### **16. MINUTES**

The minutes of the previous meeting on 19 June 2017 were agreed as an accurate record and signed by the Chairman.

#### **17. MATTERS ARISING**

Updates were given about a number of matters arising from the minutes of the last meeting.

Item 7 (page 7) – the training session on 19 September had been well attended and had included members on the religious visitor speakers' list.

Item 9 (page 8) – a correction was made; that the Interfaith Calendar was managed by the advisers, but the Interfaith lecture was organised by the Southern Interfaith Network. The Chairman informed Members that she had presented the prizes at the launch of the Calendar with Councillor Joy and was keen to continue the calendar.

Item 9 (page 8) – Members were told that the Hampshire Advice Document had been sent to schools and placed on the curriculum website and the RE Moodle; it had received a good response.

## 18. **CHAIRMAN'S ANNOUNCEMENTS**

The Chairman welcomed all those Members who were attending their first meeting of SACRE, Noel Thorpe-Tracey who was standing in for Heather and Dan Shiner, a PGCE student who had accompanied James Dye.

The Chairman informed Members that she had attended a hub meeting of SACRE chairs from the South East region on 9 October where they had discussed the interim report of the Commission for RE and good practice in RE. It had been a well attended meeting and she had come away feeling proud to be part of Hampshire SACRE as it was already doing things some of the other SACREs were just thinking of.

Members were encouraged to put their names forward for a place at the South West SACRE Conference on 5 March 2018 and the NASACRE AGM on 24 May 2018. It was indicated that she, Patricia Hannam and Justine Ball would be running a workshop at the March conference.

The Chairman asked for a volunteer for the pre-meeting presentation for the meeting on 6 March 2017.

Prior to the meeting on 6 March, at 12.00pm, there would be another information and training session for all members who had yet to attend one of these sessions and anyone who wanted a refresher. As this would include a light lunch, those who intended to come were asked to contact the clerk.

## 19. **DEPUTATIONS**

There were no deputations.

## 20. **MEMBERSHIP REPORT**

SACRE received a report from Patricia Hannam, the County Inspector/Advisor, on the membership of SACRE (item 7 in the Minute Book).

Members were informed that in addition to the new Muslim representative, Yasmeen Hussain, there were two further new Members, Susannah Burns who had replaced Paul Bristow as one of the Teachers' Association representatives and Rhian Jones, a new representative from the Salvation Army. The recommendation to SACRE was amended to reflect these additions to the report.

RESOLVED:

- That SACRE recommended Yasmeen Hussain, Susannah Burns and Rhian Jones were confirmed as members of SACRE.
- That the officer supporting SACRE extended an invitation to the next SACRE training and offered to link them with an experienced member of SACRE as mentor for the first year of service on SACRE.

## 21. **MONITORING GROUP**

The Council received a report from Patricia Hannam, the County Inspector/Adviser on the discussions and findings of the Monitoring Group at their meeting on 16 October 2017 (Item 8 in the Minute Book).

The County Inspector/Adviser began by explaining the purpose of the monitoring group for new members. It was indicated that the main focus of monitoring visits over the next year would be on the implementation and effectiveness of the new Agreed Syllabus. It was also noted that reports from SACRE monitoring visits were private reports and not publicly available.

Members were invited to ask questions on the report.

RESOLVED:

- That SACRE thanked the monitoring group for their report
- That the Chair of SACRE would write to senior HIAS colleagues and to the Commission on RE, to follow up specific concerns raised by the monitoring group regarding the inspection of RE and also appropriately mentioned in OFSTED reports.

## 22. **THE INTERIM REPORT FROM THE COMMISSION ON RE**

The Council considered and discussed the Interim Report from The Commission on RE. (Item 9 in the Minute Book). An abridged version of the consultation questionnaire was provided to Members to aid discussion.

The County Inspector/Adviser began by reminding the Council that the Commission was a high profile independent commission with a remit to make recommendations to the government which would be designed to improve the quality and rigour of RE and its capacity to prepare pupils for life in modern Britain. She hoped that Members had had the opportunity to have read the Executive Summary to the Report prior to the meeting. It was indicated that the Chairman would be sending a response on behalf of SACRE based on the meeting's presentation and subsequent discussions.

The Inspector/Adviser took each of the five key areas that were being consulted on in turn – a national entitlement for RE, strengthening schools' accountability for RE, a renewed and expanded role for SACREs, the right to withdraw and a National Plan for RE.

Members were reminded that RE had been locally determined since the 1970. Local determination gave the opportunity for a syllabus to be developed based on a region's individual demography. Some Members thought it would be difficult to get a national agreement on what should be included in this national entitlement. There would also be the question of how it would be monitored. It was suggested that it would be better to have a mechanism for recognising existing high quality agreed syllabi. A national entitlement for RE would possibly be unnecessary for authorities like Hampshire, that were already meeting their responsibilities for RE.

On strengthening schools' accountability for the provision and quality of RE it was put forward that Ofsted already has a mechanism to do this. However, recent investigation of Ofsted reports by the Monitoring Group had shown that the comments given varied and did not comment on how the provision met the requirements of the agreed syllabus.

A proposed renewed and expanded role for SACREs in supporting and resourcing RE was supported. The Inspector/Adviser suggested that an effective SACRE has certain characteristics, notably the provision of a clerk from the local authority to service the SACRE, a trained SACRE adviser who can also facilitate CPD for teachers, active participation from elected members of the local authority, and local authority support to ensure monitoring meetings and visits to schools happen.

On the question of securing funding for SACREs it was felt this would be very complex to arrange. It might be better to outline to local authorities a minimum requirement in terms of support for SACRE, such as those available in Hampshire.

It was felt that the recommendation that SACREs should have a role in promoting community relations needed further clarification. Hampshire SACRE's advice document to schools relating to dress and absence could be regarded as related to promoting community relations.

Justine Ball, one of the inspector/advisers, would be presenting the findings of the two withdrawal surveys that she has carried out to the Commissioners as they have no other information to look at. She reminded Members that both surveys had shown only a very small number of children had been withdrawn from part or all of RE. The commission report suggests that the withdrawal of 'the right to withdraw' is probably not straightforward.

In relation to the proposed National Plan to improve teaching and learning in RE it was noted that this might be similar to the national plan for PE and, therefore, money may be available. The recommendation that all teachers should have a statutory number of hours for RE on primary and secondary training courses was welcomed, since on some primary courses teachers may have only one or even none. On the question of whether RE should be compulsory until the age of 16 or remain at 18, it was noted that it was difficult, on a practical level, to have compulsory RE in sixth form colleges. Because of this Hampshire SACRE would suggest it should be compulsory until 16. It was put forward that engagement with parents, to convince them of the value and importance of religious education, was vital.

One member speaking about the report in general felt that it was full of buzz words and political correctness and that if the Commission recommended following the paths proposed it would end up in a minefield for the teaching profession and with a subject that doesn't have the word 'religion' in it.

The Inspector/Advisor informed Members that originally the Commission was a two year piece of work reporting at the end of 2018 in time for the government to take action before the next election, but due to the 2017 election this might now change. However, she felt that it was recognised within the DfE that changes need to be made.

The Inspector/Advisor said the intention of her presentation and subsequent discussion had been to ensure Members were able to make their own response in a measured way and to show the response that the Chairman would make on SACRE's behalf.

All Members were again encouraged to make their own personal response to the Interim report to the Commission.

RESOLVED:

- That SACRE noted the report.
- That SACRE members were encouraged to make a personal response to the Commission on RE Interim Report before the deadline.
- That SACRE approved that the Chair of SACRE should write to the Commission on RE in response to the matters open for consultation on behalf of Hampshire SACRE.

## 23. **SACRE ANNUAL REPORT 2016-17**

The Council considered the SACRE Annual Report for 2016/17 prepared and presented by Patricia Hannam, the County Inspector/Advisor. (Item 10 in the Minute Book). Members were invited to make comments and ask questions.

It was noted, for amendment, on page 39 that the Church of England was not listed among the religious faiths represented on SACRE.

Clarification was requested regarding NQT recruitment (page 43). It was agreed to add 'Secondary' as the figures only referred to them, not to primary teachers. Members were informed that there are far fewer RE teachers being trained, with only two in 2016/17; although there were five in the current year, 2017/18. It was noted that in 2017 there was a 30% shortfall, against government targets, of people applying to secondary post-graduate specialist RE teacher training courses.

RESOLVED:

- That SACRE approved the Annual Report and its distribution as specified in 3.1 of the report subject to the requested amendments.

## 24. **SOUTH CENTRAL SACRE HUB**

The Council received a report from Patricia Hannam, the County Inspector/Adviser on the activities of the South Central Hub and future plans (Item 11 in the Minute Book).

Members were informed that a meeting of the South Central Hub had taken place on 13 November with representatives from seven SACREs present. All felt it was important for SACREs to work collaboratively and that the meetings were worthwhile for sharing issues and concerns.

Members were encouraged to attend one of the Reading and Research Group meetings which were free and open to everyone. The current list of speakers was attached as an appendix to the report. It was noted that the speaker for the March meeting had been confirmed as Denise Cush who would speak on her research relating to what religion means and the implications of this for teachers.

RESOLVED:

- That SACRE noted the report.

## 25. **SACRE YOUTH VOICE**

The Council received a report from Patricia Hannam, the County Inspector/Adviser on the activities of the Youth Voice since the last SACRE meeting on 19 June 2017 (Item 12 in the Minute Book).

Members were shown a short video clip of the Youth Voice conference on 13 July which had been made by students from Wildern School. Thanks were given to the Chairman, Elizabeth Jenkerson, Gill Heron, Maureen Barnes and Howard Wright for helping with this very successful event.

The next meeting of Youth voice would be 29 November, where they would be discussing the Interim Report of the Commission on RE and planning the Summer 2018 Conference.

RESOLVED:

- That SACRE noted the report.

## 26. **ANY OTHER BUSINESS**

The Chairman stated that she would like the Interfaith Calendar to continue and asked Members to consider whether they would like to be involved with a task and finish group that would produce the 2019 Interfaith Calendar, taking on the work put in by the two advisers for the 2018 one. She felt it was really worthwhile venture and hoped that she would be able to enlist SACRE members to help with producing next year's.

She reminded Members to buy this year's Interfaith Calendar before they left.

27. **DATE, TIME AND VENUE OF NEXT MEETING**

The date of the next meeting was confirmed as Tuesday 6 March 2018 at 2.00 pm in the Ashburton Hall, Winchester.

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Chairman,



### 3.2. Apologies were received from:-

Sue Bowen

Richard Wharton

Rhiannon Love

## 4. Key Issues

- 4.1. The on-going program for implementation of Hampshire agreed syllabus, Living Difference III (LDIII) was discussed. Training with head teachers and other senior leaders of RE is continuing, although reduced school budgets may be reducing take-up of this. SACRE Officers are continuing to run regional network meetings for primary and secondary teachers.
- 4.2. The SACRE primary adviser has assisted the Diocese in running four day sessions with church schools regarding Understanding Christianity (UC). The importance of using the methodology in LDIII as the locally agreed syllabus, supported by UC as a useful resource for schools, was emphasised. These events were followed up in the autumn term with additional half day workshops. SACRE primary adviser has also been into some schools to support with RE planning, using LDIII and UC. One of these visits was written up and published in the latest edition of RE Primary News.
- 4.3. The collaborative academic seminar between HIAS and Brunel University London, funded by Culham St Gabriel's Trust, took place on 3 and 4 October 2017. Dissemination of the findings was made at the Secondary RE Conference on 13th October 2017. An edited publication of the papers presented is currently being prepared for publication. Further research collaboration between HIAS RE team and Brunel University is anticipated.
- 4.4. SACRE Advisers were invited to represent Hampshire at a recent information-gathering session following the publication of the Commission on RE (CoRE)'s interim report. They were able to offer views on the work of SACREs, local determination and withdrawal. The CoRE interim report's proposal for a national entitlement for RE was discussed as well as how to hold schools to account for their RE.
- 4.5. Discussion took place regarding RE at KS4. A final judgement on what should be recommended to schools for KS4 will be made following the analysis of the 2018 GCSE results in the spring of 2019. This is the first examination series for the new RS GCSE and 9-1 grading.
- 4.6. Seven primary development groups are running across county, including an advanced group and a special needs group. Meetings focus on LDIII, and advising schools how to meet its requirements and assist teachers develop their subject knowledge. New resources are also developed by the Primary Steering group e.g. two Sikh packs last year, and this year advice on how to teach RE creatively (best practice cross curricular lessons). Ways to support schools that have little or no RE budgets are also sought, for example through a termly newsletter sent from the RE Curriculum Centre.

- 4.7. The Secondary RE steering group, comprised of eight heads of department from some of the highest performing schools, meets once each term and helps to plan and deliver the annual secondary conference. Two secondary network groups meet once each term in Winchester and Basingstoke.
- 4.8. A major part of the discussion in this meeting was regarding 2017 GCSE RS results. See below for fuller information.
- 4.9. Since the last Monitoring Group meeting only one LA secondary school had received an Ofsted Inspection. A summary of 15 primary Ofsted reports was discussed. Emphasis is as ever on the wider curriculum, rather than specifically RE.
- 4.10. Recruitment on Winchester University's RE Post Graduate Certificate of Education (PGCE) course is at about the same level as at the same time in previous years. However initial teacher training applications are down by a third nationally and this is now being felt in the area of primary teacher recruitment. There is a concern that if the reduction nationally in GCSE and A level uptake then follows through into applications on Religious Studies, theology and philosophy degrees this will have a long term impact on those applying for ITT and PGCE courses.
- We have been pleased to learn that the ITT provision at Winchester University has recently been judged as being Outstanding by Ofsted.

## **5. Other key issues**

### **5.1. GCSE results analysis from 2017**

GCSE analysis based on unverified data was discussed. 2017 was the last year of the old GCSE (A\* - G) specifications; from 2018, the grades will be from 9 (top grade) to 1, based on distribution across each year's results rather than (at present) meeting specified grade criteria. The point score weighting per grade system had also been adjusted in 2017. Data regarding the amount of time spent on RE in Hampshire schools in 2016 (extracted from a NATRE freedom of information request) was circulated; however misreporting by some schools seems to be taking place.

The stability of the number of full course GCSE RS entries in Hampshire is pleasing. However, because some schools are entering large numbers of students, but not allowing sufficient teaching time, overall Hampshire results are just below the national in 2017. This is despite some extremely good results where students are taught in at least minimum recommended teaching time. Overall GCSE results of Hampshire children receiving pupil premium are below the national figure. The figures for pupil premium students will now be analysed geographically, by school and by gender. A more detailed analysis based on verified data will be presented to the next monitoring group meeting and then presented to SACRE.

- 5.2. Letters of encouragement have been sent the highest performing LA schools including four schools that entered all students for the full course and to nine schools that offer GCSE to a good proportion of students as an option, as well as to four schools that offer GCSE to a small number of students as an option.

**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes/
<b>People in Hampshire live safe, healthy and independent lives:</b>	yes/
<b>People in Hampshire enjoy a rich and diverse environment:</b>	yes/
<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes/

## **IMPACT ASSESSMENTS:**

### **1. Equality Duty**

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

**Due regard in this context involves having due regard in particular to:**

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1.2. Equalities Impact Assessment:**

Monitoring sub group has the intention to positively impact equality in terms of achievement in Religious Education.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder has been identified in this report.

### **3. Climate Change:**

- a) How does what is being proposed impact on our carbon footprint / energy consumption?
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.

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**CORPORATE OR LEGAL INFORMATION:****Links to the Strategic Plan**

<b>Hampshire maintains strong and sustainable economic growth and prosperity:</b>	yes/
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<b>People in Hampshire enjoy being part of strong, inclusive communities:</b>	yes/

## **IMPACT ASSESSMENTS:**

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- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
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- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

### **1.2. Equalities Impact Assessment:**

The work of SACRE has the intention to positively impact equality in terms of achievement in Religious Education.

### **2. Impact on Crime and Disorder:**

2.1. No impact on crime and disorder has been identified in this report.

### **3. Climate Change:**

- a) How does what is being proposed impact on our carbon footprint / energy consumption?
- b) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

No impact on climate change has been identified in this report.

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## Hampshire SACRE 3 year Action Plan 2016, 2017 & 2018

This action plan has been developed by the County RE Inspector Advisers and ratified by SACRE indicating key actions that the Hampshire SACRE wishes to undertake.

No.	Actions	who	Target completion date	Intended outcomes	Status and RAG rating
<b>1.</b>	<b>Agreed Syllabus revision</b>				
1.1	Writing group to have completed necessary revisions of <i>Living Difference revised 2011</i>	County Inspector/Adviser driving and leading revisions	April 2016		Green
1.2	Joint SACRE & writing group agree final revisions and agree new syllabus	County Inspector/Adviser ensure revisions are completed	July 2016		Green
1.3	<i>Living Difference III</i> in publisher document	Inspector/Advisers together with HIAS publications team	18 <sup>th</sup> September 2016	<i>Living Difference III</i> ready to be presented to respective ASC meetings/ presentations in autumn 2016.	Green
1.4	SACRE to have new (revised) Agreed Syllabus	SACRE	November 2016 SACRE meeting	<i>Living Difference III</i> to have been agreed by ASC for SACRE.	Green
1.5	Formulate joint SACRE communication strategy across all 4 local authorities regarding key messages in <i>Living Difference III</i>	SACREs of the 4 owning authorities via the South Central RE Hub meetings	November 2016	Implementation strategy to have been agreed	Green

No.	Actions	who	Target completion date	Intended outcomes	Status and RAG rating
<b>2.</b>	<b>Meeting Training Needs</b>				
2.1	Audit current training provision across partner SACREs	Hampshire RE Inspector/Advisers	July 2016	Identified gaps in current training provision	Green
2.2	Review existing training offer	Hampshire RE Inspector/Advisers	April 2016		Green and ongoing
2.2.1	Establish annual pattern of CPD for primary and secondary teachers	Hampshire RE Inspector/Advisers	April 2016	For a pattern of CPD to be established and regularly communicated to teachers	Green and ongoing
2.2.2	Adapt and augment existing pattern of CPD is undertaken to ensure thorough implementation of <i>Living Difference III</i> takes place across the Authorities using <i>Living Difference III</i>	Hampshire RE Inspector/Advisers	January 2017	CPD to be available to ensure effective implementation of <i>Living Difference III</i> across authorities using it and leading and managing RE.	
2.2.3	Implement a programme of briefings for head teachers and separately for governors, regarding <i>Living Difference III</i> across the Local Authorities	Hampshire RE Inspector/Advisers	November 2016		Green
2.3	Launch of <i>Living Difference III</i>	Hampshire RE Inspector/Advisers & SACRE members	December 2016	For an effective launch to have taken place, good local and national press coverage through NASACRE and REC and other relevant bodies	
2.4	Review effectiveness of initial implementation programme and use to inform the development of a second wave of training in <i>Living Difference III</i> in 2017/18.	Hampshire RE Inspector/Advisers and SACRE Monitoring Group	October 2017		

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
<b>3.</b>	<b>Resourcing Living Difference 2016</b>				
3.1	Audit existing publications identifying necessary amends to bring in line with Living Difference 2016	Hampshire RE Inspector/Advisers together with Hampshire RE Curriculum Centre manager	July 2016	Hampshire RE Curriculum Centre manager and Inspector Advisers to have clarified amendments and to have an action plan to ensure they are done	Green
3.2	Amend existing Assessment Pack ready for sale	Primary RE Inspector/Adviser	September 2016		Green
3.3	Complete new KS2 Islam and Christianity Packs	Primary RE Inspector/Adviser	June 2016		Green
3.4	Writing new KS3 Islam pack	County RE Inspector/Adviser	<del>June 2016</del> December 2017		Green
3.5	Amending existing Secondary packs		<del>June 2016</del> December 2017		Green and ongoing
<b>4.</b>	<b>Monitoring the effectiveness of the Agreed Syllabus</b>				
4.1	Monitoring Group to meet once each term	SACRE Monitoring group and RE Inspector Advisers	Once each term	For Hampshire SACRE to be effective	
4.2	Monitoring visits to take place in schools	SACRE Monitoring group and RE Inspector Advisers		10 monitoring visits take place each financial year, overall findings presented to SACRE	
4.3	Monitoring and reporting of GCSE results	SACRE Monitoring group and Secondary RE Inspector Adviser	Once each year	Verified results to have been considered by Monitoring Group once each year and findings presented to SACRE	

No.	Actions	Who	Target Completion date	Intended outcomes	Status and RAG rating
4.4	Monitoring findings of Ofsted visits to schools in relation to RE	SACRE Monitoring group and RE Inspector Advisers	Once each term	Findings considered and presented to SACRE	
<b>5.</b>	<b>Maintaining SACRE Effectiveness</b>				
5.1	SACRE to meet once each term and be quorate	County Inspector Adviser and SACRE Clerk	Once each term	For Hampshire SACRE to be effective	
5.2	Representative appointments to all four Groups of SACRE to be in place	County Inspector Adviser and SACRE Clerk	When necessary	For Hampshire SACRE to be effective	
5.3	Regular training offered to new SACRE members when necessary			For Hampshire SACRE to be effective	
5.4	Training to be offered to all SACRE members following the implementation of <i>Living Difference III</i> and regularly thereafter when enough new members of SACRE Warrant			For Hampshire SACRE to be effective	
<b>6.</b>	<b>SACRE Youth Voice</b>				
6.1	Meet once each term	County Inspector Adviser	Once each term	For the meetings to take place	Green
6.2	Annual Summer Youth Voice Conference	County Inspector Adviser	July each year	For the conference to happen and be reviewed/evaluated	Green

## Hampshire SACRE 3 year Action Plan 2018, 2019 & 2020 (Draft)

This action plan has been developed by SACRE together with the County RE Inspector Advisers and ratified by SACRE indicating key actions that the Hampshire SACRE wishes to undertake.

No.	Actions	who	Target completion date	Intended outcomes	Status and RAG rating
<b>1.</b>	<b>Maintaining SACRE Effectiveness and leadership</b>				
1.1	SACRE to meet once each term and be quorate	County Inspector Adviser and SACRE Clerk	Once each term	For Hampshire SACRE to be effective	
1.2	Representative appointments to all four Groups of SACRE to be in place	County Inspector Adviser and SACRE Clerk	When necessary	For Hampshire SACRE to be effective	
1.3	Regular training offered to new SACRE members	County Inspector Adviser(s)	Once each year	For Hampshire SACRE to be effective	
1.4	Training regularly offered to all SACRE members, especially regarding new national initiatives relevant to RE	County Inspector Adviser(s)	When necessary	For Hampshire SACRE to be effective	
1.5	SACRE Support South Central SACRE RE Hub	County Inspector/Adviser (s) and SACRE Chair and Vice Chair	Two-three meetings each year	For Hampshire SACRE to be effective and offer leadership to other SACREs in the region.	

2.	<b>Implementation and monitoring the effectiveness of the Agreed Syllabus: Living Difference III</b>				
2.1	Monitoring Group to meet once each term	SACRE Monitoring group and RE Inspector Advisers	Once each term	For Hampshire SACRE to be effective	
2.2	Monitoring visits to take place in schools	SACRE Monitoring group and RE Inspector Advisers	Once each term	10 monitoring visits take place each financial year, overall findings presented to SACRE	
2.3	Monitoring and reporting of GCSE results	SACRE Monitoring group and Secondary RE Inspector Adviser	Once each year	Verified results to have been considered by Monitoring Group once each year and findings presented to SACRE	
2.4	Monitoring group reporting on Ofsted visits to Hampshire schools mentioning or inferring messages about Religious education	SACRE Monitoring group and Secondary and Primary RE Inspector Adviser(s)	Once each term	Analysis of information from Ofsted inspections of Hampshire Schools	
2.5	Monitoring group reporting on other HIAS visits made to schools in relation to RE	SACRE Monitoring group and RE Inspector Advisers	Once each term	Analysis of information from HIAS school visits to Hampshire Schools	

No.	Actions	who	Target completion date	Intended outcomes	Status and RAG rating
<b>3.</b>	<b>Meeting Training Needs of Hampshire teachers and school leaders</b>				
3.1	Review existing training offer	Hampshire RE Inspector/Advisers	March 2018	Identify gaps in current training provision	
3.2	Audit current training provision across partner SACREs	Hampshire RE Inspector/Advisers	Ongoing	Identify gaps in current training provision	
3.3	Continually develop annual pattern of CPD for primary and secondary teachers	Hampshire RE Inspector/Advisers	Ongoing	Ensure pattern of training is relevant	
3.4	Adapt and augment existing pattern of CPD to ensure thorough implementation of <i>Living Difference III</i> across Authorities using <i>Living Difference III</i> e.g. in London)	Hampshire RE Inspector/Advisers	Developed as new authorities adopt Living Difference III	CPD available to ensure effective implementation of <i>Living Difference III</i> across authorities using it and for those leading and managing RE.	
3.5	Ensure a rolling programme of briefings for head teachers and separately for governors, regarding <i>Living Difference III</i> across the Local Authorities	Hampshire RE Inspector/Advisers	Ongoing		

No.	Actions	Who	Target completion date	Intended outcomes	Status and RAG rating
<b>4.</b>	<b>Resourcing Living Difference III</b>				
4.1	Audit existing publications identifying need for new publications	Hampshire RE Inspector/Advisers together with Hampshire RE Curriculum Centre manager and SACRE members where appropriate	ongoing	Relevant publications available for teachers using Living Difference III	
<b>5.</b>	<b>SACRE Youth Voice</b>				
5.1	Meet once each term	County Inspector Adviser	Once each term	For the meetings to take place	Green
5.2	Annual Summer Youth Voice Conference	County Inspector Adviser	July each year	For the conference to happen and be reviewed/evaluated	Green