

HAMPSHIRE COUNTY COUNCIL

Report

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| Decision Maker | Executive Member for Education |
| Date: | 7 March 2025 |
| Title: | Additional Specialist Provision – Resourced Provisions |
| Report From: | Director of Children’s Services |

Contact name: Emma Steele, County Education Manager SEN resources & Access

Email: emma.steele2@hants.gov.uk

Purpose of this Report

1. The purpose of this report is to request approval to undertake initial and statutory consultations on:

the establishment of a Resourced Provision for 15 pupils with Autism Spectrum Conditions (ASC) at Applemore College, Dibden Purlieu, opening in phases from academic year 2025/26;

the establishment of a Resourced Provision for 12 pupils with Autism Spectrum Conditions (ASC) at Hamble Primary School, Eastleigh opening in phases from September 2026;

the establishment of a Resourced Provision for 15 pupils with Autism Spectrum Conditions (ASC) at The Hamble School, Eastleigh opening in phases from September 2026;

the establishment of a Resourced Provision for 10 pupils with Social, Emotional and Mental Health (SEMH) needs at Stanmore Primary School, Winchester opening in phases from September 2026;

the establishment of a Resourced Provision for 15 pupils with Social, Emotional and Mental Health (SEMH) needs at The Wavell School, Aldershot opening in phases from academic year 2025/2026;

the expansion of Resourced Provision places at Ashley Infant School, New Milton from 24 to 32 and change of designation from Severe Learning Difficulties (SLD) to provide 15 Autism Spectrum Conditions (ASC) places and 17 Speech Language and Communication (SLCN) places from September 2025;

the establishment of a Resourced Provision for 10 pupils with Autism Spectrum Conditions (ASC) at Newtown Church of England Primary School, Gosport opening in September 2025;

Also to request approval to support and work with Robert Mays School Academy Trust, Odiham on the expansion of the Resourced Provision for pupils with Autism Spectrum Condition (ASC) increasing from 12 to 15 pupils from September 2025;

Recommendation(s)

2. That approval is given to undertake non-statutory consultations on:

the establishment of a Resourced Provision for 15 pupils aged 11-16 with Autism Spectrum Conditions (ASC) Resourced Provision at Applemore College, Dibden Purlieu opening in phases from September 2025;

the establishment of a Resourced Provision for 12 pupils aged 4-11 with Autism Spectrum Conditions (ASC) at Hamble Primary School, Eastleigh opening in phases from September 2026;

the establishment of a Resourced Provision for 15 pupils aged 11-16 with Autism Spectrum Conditions (ASC) at The Hamble School, Eastleigh opening in phases from September 2026;

the establishment of a Resourced Provision for 10 pupils aged 4-11 with Social, Emotional and Mental Health (SEMH) needs at Stanmore Primary School, Winchester opening in phases from September 2026;

the establishment of a Resourced Provision for 15 pupils aged 11 -16 with Social, Emotional and Mental Health (SEMH) needs at The Wavell School, Aldershot opening in phases from September 2026;

3. That approval is given to undertake statutory consultation through publishing of public notices for:

the expansion of Resourced Provision places at Ashley Infant School, New Milton for pupils aged 5-7 from 24 to 32 and change of designation from Severe Learning Difficulties (SLD) to 15 Autism Spectrum Conditions (ASC) places and 17 Speech Language and Communication (SLCN) places from September 2025;

the establishment of a Resourced Provision for 10 pupils aged 4-11 with Autism Spectrum Conditions (ASC) at Newtown Church of England Primary School, Gosport opening in phases from September 2025;

4. That approval is given to support and work with Robert Mays School Academy Trust, Odiham on the expansion of the Resourced Provision for pupils with Autism Spectrum Condition (ASC) increasing from 12 to 15 pupils from September 2025;
5. That a report is brought back to a future Executive Member for Education decision day following the consultation periods for the above named schemes together with detail of capital spend requirements for consideration before progressing to the formal statutory public notice period and/or final approval given.

Executive Summary

6. Hampshire County Council has a statutory duty to provide school places for all children, including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the Special Education Needs and Disability (SEND) sector.
7. “Children in Hampshire continue to benefit from strong and effective services that make a positive difference to their lives” – this quote is from the Ofsted Report of the Local Area SEND Inspection (June 2024). [Ofsted Inspection of Hampshire Local Authority Children's Services](#)
8. The proposed additional SEND provision outlined within this report will help manage some of the school place pressures generated by the increase in the number of Education, Health, and Care Plans (EHCPs) maintained by the Local Authority. As of December 2024, the number of maintained EHCPs was 17,731. By 2030-31, Hampshire is forecast to have c28,000 pupils who will have an EHCP if unmitigated.
9. Demand has resulted in a corresponding pressure for places in special schools and Resourced Provisions. The County Council is committed to further developing successful provision or creating new provision, where possible, to meet the demand for places.
10. The lack of sufficient provision within Hampshire schools has led to an increase in placements within the independent and non-maintained sector (INMSS). The proposals contained within this report aim to build on good quality Hampshire school provision and meet the needs of children and young people within their local area. This will reduce the Local Authority’s dependence upon independent and non-maintained provision (INMSS) and will aim to keep pupils as close to their home community as possible.
11. All local authorities have a duty to promote sustainable and active travel to school. Hampshire is made up of diverse urban and rural communities, creating longer travel times for already vulnerable children. However, having closer local provision minimises school transport costs and its use.

Contextual information

Resourced Provision for pupils with Autism at Applemore College

12. Applemore College is Foundation School located in the New Forest district of Hampshire catering for pupils aged 11-16. The capacity of the school is for 847 pupils and current number on roll is 526.
13. The school is rated as Good in all sub areas rated by Ofsted (October 2024) [Applemore College Ofsted Report](#)
14. Applemore College currently operates a Specific Learning Difficulty (SpLD) Resourced Provision with approval given at the Executive Lead Member for Children's Services Decision Day in January 2025 to consult on the reduction of places from 20 to 12 from September 2025 due to decrease in demand for this provision.
15. The school and New Forest area has, however, seen an increase in pupils with autism needs identified within EHCPs. There are currently no ASC Resourced Provisions for secondary age pupils in the New Forest district of Hampshire.
16. The leadership team at Applemore, together with the Local Authority, propose to add a Resourced Provision for up to 15 pupils with autism spectrum condition needs, opening in phases from 2025/26.
17. The school proposes to utilise existing surplus accommodation to become the base for the Resourced Provision, only minor adjustments, safeguarding measures, IT and furniture will be required.

Resourced Provision for pupils with Autism at Hamble Primary School

18. Hamble Primary School is a Community School located in the Eastleigh district of Hampshire catering for pupils aged 4-11. The capacity of the school is for 378 pupils and current number on roll is 354.
19. Hamble Primary School is rated as a Good School by Ofsted (June 2023) [Hamble Primary School Ofsted Report](#)
20. The school has seen an increase in pupils with ASC identified within EHCPs. In addition to this, there are currently no ASC Resourced Provisions for primary age pupils in this area of the Eastleigh district.
21. The proposal to establish a Resourced Provision would provide accommodation to meet the needs of up to 12 pupils with ASC phased over three years from September 2026.

22. The school proposes to utilise existing surplus accommodation to become the base for the Resourced Provision, only minor adjustments, safeguarding measures, IT and furniture will be required.

Resourced Provision for pupils with Autism at The Hamble School

23. The Hamble School is a Community School in Eastleigh catering for pupils aged 11 -16. The capacity of the school is for 1200 pupils and currently have 1104 on roll.
24. The Hamble School was inspected by Ofsted in September 2022 and received a Requires Improvement rating – the local authority continue to work positively with the school and expect this to be significantly improved at the next inspection. [The Hamble School Ofsted Report](#)
25. The school has seen an increase in pupils with ASC identified within EHCPs. In addition to this, there is currently no ASC Resourced Provisions for Secondary age pupils in this area of Eastleigh district.
26. The proposal to establish a Resourced Provision would provide accommodation to meet the needs of up to 15 pupils with ASC phased over three years from September 2026. This new provision would link with the primary ASC provision proposed at Hamble Primary to improve transition between schools and allow pupils to remain with their peers.
27. The school will require additional classroom spaces for the base for the Resourced Provision – it is anticipated this will require a double modular classroom to be installed together with appropriate furniture and IT.

Resourced Provision for pupils with Social, Emotional and Mental Health needs at Stanmore Primary School

28. Stanmore School is Community School located in the Winchester district of Hampshire catering for pupils aged 4-11. The capacity of the school is for 315 pupils and currently have 153 on roll.
29. Stanmore Primary School is rated as Good in all sub area by (October 2024) [Stanmore Primary School Ofsted Report](#)
30. The school has seen an increase in pupils with SEMH identified within EHCPs. In addition to this, there is currently no SEMH Resourced Provisions for primary age pupils in the Winchester City area.
31. The proposal to establish a Resourced Provision would provide accommodation to meet the needs of up to 10 pupils with SEMH needs phased over four years from September 2026.

32. The school proposes to utilise existing surplus accommodation to become the base for the Resourced Provision, only minor adjustments, safeguarding measures, IT, furniture and secure external play space will be required.

Resourced Provision for pupils with Social, Emotional and Mental Health needs at The Wavell School

33. The Wavell School is a Community School located in Rushmoor district of Hampshire catering for pupils aged 11-16. The capacity of the school is for 1000 pupils and currently have 1026 on roll.
34. The school is rated as a Good School by Ofsted (November 2021) [The Wavell School Ofsted Report](#)
35. The Wavell School currently operates a Specific Learning Difficulty (SpLD) Resourced Provision with approval given at the Executive Lead Member for Children's Services Decision Day in January 2025 to consult on the reduction places from 20 to 10 from September 2025 due to decrease in demand for this provision.
36. The leadership team at The Wavell School, together with local authority, propose to add a Resourced Provision for up to 15 pupils with SEMH needs, opening in phases from 2025/26.
37. The school will require additional classroom spaces for the base for the Resourced Provision – it is anticipated this will require a double modular classroom to be installed together with appropriate furniture and IT.

Expansion of Resourced Provision and change of designation at Ashley Infant School

38. Ashley Infant School is a community School located in the New Forest district of Hampshire catering for pupils aged 5-7. The capacity of the school is for 199 pupils and currently have 172 on roll.
39. The school is rated as Good by Ofsted (March 2019) [Ashley Infant School Ofsted Report](#)
40. Ashley Infant School currently operates a successful Resourced Provision for 24 pupils with a designation of Severe Learning Difficulty (SLD).
41. The school has seen an increase in pupils with autism and speech and language needs identified within EHCPs placed into the Resourced Provision. This is a growing area of need in the New Forest district of Hampshire.
42. The proposal is to increase Resourced Provision places at Ashley Infant School from 24 to 32 and change of designation cater for 15 Autism Spectrum Conditions (ASC) places and 17 Speech Language and

Communication (SLCN) places. This increase and designation would better fit the profile of child currently being placed for the Resourced Provision at Ashley Infant School and cater for future needs for the local area.

43. The school proposes to utilise existing surplus accommodation to cater for additional pupils, only furniture and IT will be required.

Resourced Provision for pupils with Autism at Newtown Church of England Primary School

44. Approval was given to consult on the establishment of a Resourced Provision at Newtown Church of England Primary School to consult at the Executive Lead Member for Children's Services Decision Day in January 2025.
45. Newtown CE Primary School is a Voluntary Controlled School located in the Gosport district of Hampshire catering for pupils aged 4-11. The capacity of the school is for 420 pupils and currently have 364 on roll.
46. Newtown Church of England Primary School is rated as a Good school by Ofsted (November 2019) [Newtown CofE Primary School Ofsted Report](#)
47. The proposal is to establish a Resourced Provision to provide accommodation to meet the needs of up to 10 pupils with ASC needs phased over two years from September 2025. Newtown CE Primary School admitted 8 pupils with complex autism needs in September 2025 and this proposal will allow those pupils to be given specialist support and accommodation for their learning needs.
48. The school proposes to utilise existing surplus accommodation to become the base for the Resourced Provision, only minor adjustments, safeguarding measures, IT, furniture and secure external play space will be required.

Expansion of Resourced Provision for pupils with Autism at Robert May's School

49. Robert May's School is an Academy School located in the Hart district of Hampshire catering for pupils aged 11-16. The capacity of the school is for 1350 pupils and currently have 1318 on roll.
50. Robert May's School is rated as a Good by Ofsted (November 2022) [Robert May's School Ofsted Report](#)
51. The Academy, supported by HCC, are proposing an expansion to provide 3 additional spaces for pupils with ASC taking the Agreed Place Number (APN) from 12 to 15. This would help to provide provision for secondary-aged pupils with ASC as this is a growing need in the Hart district of Hampshire.

52. Minor works and new furniture and IT are required to the current class base for the Resourced Provision in order to cater for the additional pupils and the increasing levels of need of the placements.

Finance

53. Creating additional specialist places in Hampshire schools has both revenue and capital finance implications. Revenue funding is provided through the Dedicated Schools Grant, with funding coming from the Childrens Service Capital Programme - High Needs Block and the Schools Block.
54. From a revenue perspective, it is more cost effective to educate within a community special school than in the independent non maintained sector (INMSS) as the table below indicates:

| Type of provision | Average revenue cost per place (March 2024) |
|---|---|
| Community Special School | £19,776 |
| Resourced Provision (RP) | £17,117 |
| Independent and non-maintained special school place (INMSS) | £70,489 |

Savings Model

55. Funding from the High Needs Block is calculated by the government using a national funding formula, which includes population and proxy factors of need, based on children living in Hampshire and a basic entitlement factor.
56. The annual revenue cost of the proposed additional places has been calculated based on the average funding rates for the schools that are expanding:

| Name of school | Number of new places being created | Place Funding per place* | HNAF per place | Average top up per pupil place | Estimated Revenue Cost |
|-------------------|------------------------------------|--------------------------|----------------|--------------------------------|------------------------|
| Applemore College | 15 | £10,000 | £510.75 | £9,912 | £306,341 |

| | | | | | |
|---------------------------|-----------|---------|---------|-----------|-------------------|
| Hamble Primary School | 12 | £10,000 | £537.88 | £10,756 | £255,527 |
| The Hamble School | 15 | £10,000 | £510.75 | £9,912 | £306,341 |
| Stanmore Primary School | 10 | £10,000 | £357.51 | £12,450 | £228,075 |
| The Wavell School | 15 | £10,000 | £341.46 | £11,220 | £323,422 |
| Ashley Infant School | 8** | £10,000 | £440.12 | £7,710.88 | £145,208 |
| Newtown CE Primary School | 10 | £10,000 | £537.88 | £10,756 | £212,939 |
| Robert May's School | 3 | £10,000 | £510.75 | £9,912 | £61,268 |
| TOTALS | 88 | | | | £1,839,121 |

**Resourced provisions are funded at £6,000 per place plus either a further £4,000 per place where they were unoccupied in the previous year, or approximately equivalent per pupil funding through the mainstream schools funding formula where the places were occupied the previous year. For consistency and simplicity we assume total place funding of £10,000 funded from the Dedicated Schools Grant, the exact amount and split between Schools block and High Needs block to be determined during the preparation of school budget shares.*

***The 8 additional places and existing 24 SLD places at Ashley Infant School will be a 17:15 mix of SLCN and ASC. Whilst the cost in the table above reflects the extra cost of the additional 8 places, there will be further additional cost of £125,138 in changing the need type from SLD for the existing 24 places.*

57. The total revenue cost of £1,839,121 for the Resourced Provision places compares to an estimated £6.20m for the same number of places in independent and non-maintained special schools using the average cost of a SEN only funded day placement. This equates to approximately £4.36m of cost avoidance on the High Needs Block.
58. Capital Costs – £75,000 for the establishment of the new Resourced Provision at Newtown CE Primary was approved at Executive Lead Member in January 2025. For other proposals in this report, detailed feasibilities and consultations will be undertaken and any capital costs required will be included in reports at future Children's Services Decision Day.

Consultation and Equalities

59. A four-week non-statutory consultation will initially be undertaken if the proposal to establish Resourced Provisions at: Applemore, Hamble Primary School (Eastleigh); The Hamble School (Eastleigh); Stanmore Primary School (Winchester) and The Wavell School (Rushmoor) are approved. This would be followed by a four-week statutory consultation through public notice following feedback from the first consultation period.
60. A four-week statutory consultation through publishing of public notices will be undertaken if the proposal to expand the Resourced Provision and change designations at Ashley Infant School (New Forest) and establish new Resourced Provision at Newtown Church of England Primary School (Gosport) are approved.

61. As an academy, Robert May's School will undertake their own four-week consultation if this proposal is agreed. Following this consultation, the Trust will be required to amend their Deed of Variation to ensure that they receive correct funding from the Department for Education.
62. The non-statutory informal consultation period for the establishment of a Resourced Provision for pupils with Autism at Newtown Church of England Junior School took place between 29 January and 19 February 2025. A drop-in event was held at the school on 11 February 2025.
63. No consultees attended the public consultation drop-in meeting held at the school on Tuesday 11 February 2025 where the Senior Leadership Team and Governors of the School, Council Officers from SEN Specialist Provision and SEN Operations were in attendance.
64. One response by email was received during the consultation period giving support for the proposal. A copy of this response is attached at appendix 1.
65. Equality Impact Assessments (EIAs) for proposals at Ashley Infant and Newtown CE Primary are included as appendices. EIAs for other schemes will be undertaken if the proposals are agreed to progress to formal consultation stage.

Climate Change Impact Assessment

66. A Climate Change Impact Assessment is not applicable to this decision report as it relates to the overall capital programme and is therefore strategic in nature. The major individual projects contained within this report will be subject to individual project appraisals which will cover climate change impact assessments requirements.

Conclusion

67. The proposals contained within this report aim to build on established good quality Hampshire specialist provision and meet the needs of children and young people within their local settings. This will reduce the Local Authority's dependence upon independent and non-maintained provision (INMSS) and will aim to keep pupils as close to the home community as possible and in mainstream environments.
68. Approval is therefore sought to undertake non-statutory consultation on:

the establishment of a Resourced Provision for 15 pupils aged 11-16 with Autism Spectrum Conditions (ASC) Resourced Provision at Applemore College, Dibden Purlieu opening in phases from September 2025;

the establishment of a Resourced Provision for 12 pupils aged 4-11 with Autism Spectrum Conditions (ASC) at Hamble Primary School, Eastleigh opening in phases from September 2026;

the establishment of a Resourced Provision for 15 pupils aged 11-16 with Autism Spectrum Conditions (ASC) at The Hamble School, Eastleigh opening in phases from September 2026;

the establishment of a Resourced Provision for 10 pupils aged 4-11 with Social, Emotional and Mental Health (SEMH) needs at Stanmore Primary School, Winchester opening in phases from September 2026;

the establishment of a Resourced Provision for 15 pupils aged 11 -16 with Social, Emotional and Mental Health (SEMH) needs at The Wavell School, Aldershot opening in phases from September 2026;

69. Approval is also sought to undertake statutory consultation through publishing of public notices for:

the expansion of Resourced Provision places at Ashley Infant School, New Milton for pupils aged 5-7 from 24 to 32 and change of designation from Severe Learning Difficulties (SLD) to 15 Autism Spectrum Conditions (ASC) places and 17 Speech Language and Communication (SLCN) places from September 2025;

the establishment of a Resourced Provision for 10 pupils aged 4-11 with Autism Spectrum Conditions (ASC) at Newtown Church of England Primary School, Gosport opening in phases from September 2025;

70. And approval is sought to support and work with Robert Mays School Academy Trust, Odiham on the expansion of the Resourced Provision for pupils with Autism Spectrum Condition (ASC) increasing from 12 to 15 pupils from September 2025;

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

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|---|-----|
| Hampshire maintains strong and sustainable economic growth and prosperity: | Yes |
| People in Hampshire live safe, healthy, and independent lives: | Yes |
| People in Hampshire enjoy a rich and diverse environment: | Yes |
| People in Hampshire enjoy being part of strong, inclusive communities: | Yes |

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

EQUALITIES IMPACT ASSESSMENT:

Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

Equality Impact Assessments (EIAs) for proposals at Ashley Infant and Newtown CE Primary are included in Appendix 2 to this report. EIAs for other schemes will be undertaken if the proposals are agreed to progress to formal statutory consultation stage.

Appendix 1: Response to Newtown Church of England Primary School consultation

From: [REDACTED]
Sent: 31 January 2025 15:50
To: SEND Commissioning
Subject: Newton CofE provision for pupils with Autism

Caution: This is an external email and could contain malicious content. Do not open any links or attachments if you were not expecting them. If the e-mail looks suspicious, please report via the 'Report Phishing' Button found on your toolbar.

Hello Claire

Thank you for your letter about the proposal for a resourced provision for pupils with Autism. Both my husband and I think this is a good thing to do. It is important to be inclusive and for main stream children to experience diversity as a natural part of being human. We were a little surprised that you need a consultation for this as it seems a natural and right thing to do!

We wish you well with this proposal and hope you are able to resource it well so that the pupils with autism are made to feel included in the school. If there is anything we can do to help, please let us know.

With best wishes

[REDACTED]

Appendix 2: Equality Impact Assessment: Ashley Infant School



Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) (“the Act”), which asks public authorities, like Hampshire County Council, to give ‘due regard’ to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid ‘due regard’ to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

| EIA author | Position & Department | Contact |
|-----------------|--|-------------------------------|
| Joseph Woodward | Inclusion Commissioning Officer Children's Services | joseph.woodward2@hants.gov.uk |

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| Title: | Ashley Infant School Resourced Provision designation change |
| Related EIAs: | None |
| EIA for Savings Programme: | No |
| Service affected | Ashley Infant School |
| Description of the service/policy/project/project phase | Ashley infant School is an Ofsted rated good school in New Milton, New Forest. The school currently operates a Severe learning Difficulties (SLD) Resourced Provision for 24 pupils. There is a statutory duty to provide school places for all children, including those who have special educational needs and disabilities (SEND). Hampshire County Council are committed to further developing successful provision to meet this demand within the SEND sector. The proposed additional SEND provision outlined within this report will help manage some of the school place pressures generated by the increase in the number of Education, Health, and Care Plans (EHCPs) maintained by Hampshire County Council. Demand has resulted in a corresponding pressure for places in special schools and resourced provisions. Hampshire County Council is committed to further developing successful provision or creating new provision where possible to |

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| | meet demand for places. The proposed additional SEN provision outlined within this Equality Impact Assessment (EIA) will help manage some of the school place pressures generated by the increase in the number of EHCPs maintained by the Local Authority. |
| New/changed service/policy/project | The proposal is to have two Resourced Provision designations at Ashley infant School to better meet the SEN needs within the local area and increase places by 8 from 24 to 32 from September 2025. The Resourced provision designations would be Speech Language and Communication (SLCN) 17 places and Autism Spectrum Conditions (ASC) 15 places. from September 2025. Pupils currently in the Resourced Provision would remain on roll and be in either of the designations depending on which they suit best. Additional pupils who attend either of the provisions would generally be from the local area. They would be on roll at Ashley Infant School and the school would receive additional resources to ensure that the children's needs are well supported so that they can successfully access the mainstream environment and curriculum, when appropriate. The school proposes to utilise existing surplus accommodation for the additional numbers, only minor adjustments, safeguarding measures, IT and furniture will be required. |

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| Engagement |
| If approval is gained a consultation will be carried out. Consultation dates will be agreed with the school. |

Equalities considerations - Impact Assessment

Age

| | |
|------------------|---|
| Impact on public | Positive |
| Impact on staff | Neutral |
| Rationale | The Resourced Provisions will support infant aged pupils with special education needs, specifically SLCN or ASC and enable them to thrive in an inclusive, and supportive specialist environment. The expansion to the provisions will provide accommodation to meet the needs of of a further 8 children taking the total places from 24 to 32 across both provisions. |
| Mitigation | |

Disability

| | |
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| Impact on public | Positive |
| Impact on staff | Neutral |
| Rationale | This project will provide accommodation to meet the needs of up to an extra 8 infant aged pupils with SLCN or ASC and allow more pupils to attend schools in their respective local communities and alongside their peer groups; have access to trained staff and specialist resources, in order to support their needs, and in an environment that can adapt accordingly in an inclusive setting. |

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| | The staff of Ashley Infant School will also benefit from working alongside; developing their skills, knowledge and training within the area of SLCN and ASC special educational needs. |
| Mitigation | |

Gender Reassignment

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| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | Due to the age of those affected, gender reassignment is unlikely to be an impacted characteristic. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Pregnancy and Maternity

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| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | Due to the age of those affected, gender reassignment is unlikely to be an impacted characteristic. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Race

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| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Religion or Belief

| | |
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| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been |

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| | assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Sex

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| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | The school is mixed-gender and all genders will be equally affected. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Sexual Orientation

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| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Marriage and Civil Partnership

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| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | Due to the age of those affected, marriage and civil partnership is unlikely to be an impacted characteristic. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Poverty

| | |
|------------------|---|
| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Rurality

| | |
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| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Geographical Impact:New Forest

Equality Statement

Additional information:

Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the SEND sector within the County of Hampshire to reduce using the more expensive private and independent school sector. This is part of an ongoing drive to seek opportunities in Hampshire Schools to expand, develop or re-designate themselves. or increase their pupil numbers, in order to meet the increasing need for SEN places.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00822

Date of production of EIA for publication: 03/02/2025

Appendix 2: Equality Impact Assessment: Newtown Church of England Primary School



Equality Impact Assessment

What is an Equality Impact Assessment (EIA) and why does the County Council do them?

The [Public Sector Equality Duty](#) (PSED) is an obligation within the [Equality Act 2010](#) (“the Act”), which asks public authorities, like Hampshire County Council, to give ‘due regard’ to equality considerations, in particular to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

This includes assessing the impact of policies and practices on individuals and communities with a protected characteristic, as defined in the Act and some other specific groups. The County Council uses EIAs to ensure it has paid ‘due regard’ to equalities considerations when there are changes to a service or policy, a new project or certain decisions.

| EIA author | Position & Department | Contact |
|-----------------|--|-------------------------------|
| Joseph Woodward | Inclusion Commissioning Officer Children's Services | joseph.woodward2@hants.gov.uk |

| | |
|---|--|
| Title: | Newtown Church of England Primary School - Res |
| Related EIAs: | None |
| EIA for Savings Programme: | No |
| Service affected | Newtown Church of England Primary School |
| Description of the service/policy/project/project phase | Newtown Church of England Primary School is a Voluntary Controlled School located in the Gosport district of Hampshire catering for pupils aged 11-16. The school is rated by Ofsted as a Good School (November 2019). The school have seen an increase in children with Autism Spectrum Conditions (ASC) and Education Health and Care Plans (EHCP). Children with an ASC diagnosis can have difficulties with social interaction, communication and can also have speech and language needs and the school already support a number of children with complex needs associated with autism. The proposed additional Special Educational Needs and Disabilities (SEND) provision outlined within this report will help manage some of the school place pressures generated by the increase in the number of EHCPs maintained by the Local Authority. |

| | |
|------------------------------------|---|
| New/changed service/policy/project | The proposal is to establish a Resourced Provision for 10 pupils aged 4-11 with ASC at Newtown Church of England Primary School, Gosport opening in phases from September 2025. The school intend to adapt an existing modular building on site to make a quality learning environment and base for the Resourced Provision. Appropriate IT, furniture, equipment and secure external play space will be provided. These minor works would happen during the 2025 summer term and holiday period. These works will allow the school to add a Resourced Provision for up to 10 pupils which will be phased over 3 years from September 2025. The proposed cost of the works is in the region of £75,000. The pupils who would attend this new provision would generally be from the local area. They would be on roll at Newtown Church of England Primary School and the school would receive additional resources to ensure that the children's needs are well supported so that they can successfully access the mainstream environment and curriculum, when appropriate. |
|------------------------------------|---|

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|---|
| Engagement |
| A consultation will run from 29 January - 19 February 2025 with a consultation drop in on 11 February 2025. |

Equalities considerations - Impact Assessment

Age

| | |
|------------------|--|
| Impact on public | Positive |
| Impact on staff | Neutral |
| Rationale | The new Resourced Provision will support primary aged pupils with special education needs, specifically ASC and enable them to thrive in an inclusive, and supportive specialist environment. This will provide accommodation to meet the needs of up to 10 pupils with ASC. |
| Mitigation | |

Disability

| | |
|------------------|--|
| Impact on public | Positive |
| Impact on staff | Positive |
| Rationale | The new Resourced Provision will support primary aged pupils with special education needs, specifically ASC and enable them to thrive in an inclusive, and supportive specialist environment. This will provide accommodation to meet the needs of up to 10 pupils with ASC. The staff of Newtown Church of England Primary School will also benefit from working alongside; developing their skills, knowledge and training within the area of autism special educational needs. |
| Mitigation | |

Gender Reassignment

| | |
|------------------|--|
| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | Due to the age of those affected, gender reassignment is unlikely to be an impacted characteristic. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Pregnancy and Maternity

| | |
|------------------|--|
| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | Due to the age of those affected, pregnancy and maternity is unlikely to be an impacted characteristic. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Race

| | |
|------------------|---|
| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Religion or Belief

| | |
|------------------|---|
| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Sex

| | |
|------------------|---|
| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | The school is mixed-gender and all genders will be equally affected. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Sexual Orientation

| | |
|------------------|---|
| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Marriage and Civil Partnership

| | |
|------------------|---|
| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Poverty

| | |
|------------------|---|
| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Rurality

| | |
|------------------|---|
| Impact on public | Neutral |
| Impact on staff | Neutral |
| Rationale | There will be no change in benefits to this protected characteristic group, over and above the current circumstances and over other |

| | |
|------------|---|
| | protected characteristics groups, therefore the impact has been assessed as neutral for both staff, children and young people. All relevant policies and procedures will be adhered to. |
| Mitigation | |

Geographical Impact:Gosport

Equality Statement

Additional information:

Hampshire County Council has a statutory duty to provide school places for all children including those who have special educational needs and/or a disability. The County Council is committed to further developing successful provision to meet this demand within the SEND sector within the County of Hampshire to reduce using the more expensive private and independent school sector. This is part of an ongoing drive to seek opportunities in Hampshire Schools to expand, develop or re-designate themselves. or increase their pupil numbers, in order to meet the increasing need for SEN places.

Staff at the school will have opportunity for specialist training in supporting pupils with autism and specialist teachers will also be employed.

Overview Statement:

A summary assessment to show that due regard to the Public Sector Equality Duty has been paid, which is undertaken when a full EIA is not needed:

EIA reference number: 00815

Date of production of EIA for publication: 03/02/2025