

Hampshire Health and Wellbeing Board

7 June 2018

Special Educational Needs and Disabilities (SEND) Reforms

Update from November 2017

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(Inclusion)

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SEND Reforms Context

- Children and Families Act [Part 3] September 2014
- Strengthened focus on parent/carers, children and young people collaboration
- Introduced Education, Health and Care Plans (EHCPs) 0-25 for most complex
- Statutory 'Local Offer' <https://fish.hants.gov.uk/localoffer>
- Strengthened the focus on SEN Support and the graduated response
- The need for joint planning and commissioning of services across education, health and care 0-25
- A strong focus from year 9 on preparation for adulthood to build independence and expectation of employment.

Special Educational Needs (SEN) Service Performance

- 99.9% Statutory **transfer** of 5,277 Statements of SEN to Education, Health and Care Plans (EHCPs) **completed** by 31 March 2018
- The 0.1% represents 6 cases not transferred
- **EHCP 20 week statutory performance** 46% at March 2018 highest since introduction of SEND Reforms
- National 2017 SEN2 data published May 2018 will show 24% EHCPs produced in 20 weeks (4.5% in 2016).
- Reform Grant for 2018/19 focussed on aim of 95% EHCPs in 20 weeks

HCC - SEN Statements / EHCPs by Age Group



Digital EHC Hub

- Final version of digital EHC Hub system received
- Covers the end to end statutory SEN processes: EHC request, assessment and plan plus annual review.
- Now in the testing and implementation stage with all the key stakeholders.
- Launch EHC Hub in a phased approach beginning September 2018.
- New way of working in a more person centred way to ensure more confidence of the family in support offer and earlier conversations about provision.

SEN Support: managing demand

- New lead inclusion role of School Improvement Manager SEN. Key areas of focus:
- Working with mainstream schools and colleges to ensure support is made available to the 14% of children and young people deemed to be on SEN Support:
 - Ensure those with SEN are at the forefront of future developments
 - Ensure progress tracking is robust and rigorous so no child or young person regardless of ability is ‘unchallenged’ in their learning journey
- Working closely with SEN Co-ordinators (SENCOs) in education settings around obligations, the graduated response, “assess, plan, do, review” and to facilitate area peer support groups.



SEN out-county placements

- 443 children and young people with special educational needs (SEN) placed in independent/non-maintained schools or independent specialist colleges
- £20,483,212 (purely SEN costs excluding any health and social care costs)
- 107 annual reviews attended 43 cases identified as ready to move on with a saving of £605K banked

SEND Post 16 Preparation for Adulthood Strategy

Anticipate launch Summer 2018. Key areas of focus:

- The development of real living and work skills - supporting future independence, health and wellbeing;
- A focus on employability and employment - expectation that young people with SEND will progress to a good job.
- Re-setting expectations of parents, carers and young people from an earlier age of progression to employment.
- A new County-wide Supported Internship offer with job coaches.
- Strategic commissioning of Post 16 high needs provision
- Clarity of Post 19 pathways
- Greater emphasis on technical skills and work based learning pathways.

Capital Place Planning Strategy – sufficiency of specialist provision

- Five year strategic plan agreed based on a comprehensive and complex analysis
- Hampshire SEND School Places Strategy published March 2018
- Funding secured for 293 new SEND places by Sept 2021
- Includes successful bid for 125 place ASD free school in Basingstoke. Catch 22 recently approved as Academy Sponsor by Department for Education. Due to open 2021.
- Additional 50 primary and 110 secondary places forecast to be required – funding and location to be identified
- Samuel Cody, Farnborough, additional 50 primary MLD places open Easter 2018, plus 72 places Sept 2018.

Hampshire Parent Carer Network (HPCN)

- Represents collective views of parents and carers of children and young people with additional needs
- Key SEND partner since 2012 developing and supporting the implementation of the SEND Reforms
- HPCN “Parents meet the SEN Team” sessions positive in breaking down barriers and enhancing understanding
- HPCN Get Together (regional) and HPCN Talk Together (schools) groups build supportive relationships between parents and professionals
- “Futures in Mind” groups promote emotional resilience of families while they are on the wait list for Tier 3 CAMHS support. Praised by Care Quality Commission.



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Public Health: Early identification and early intervention

- Multi-agency SEND joint strategic needs analysis produced to inform commissioning. Includes opportunities around prevention and earlier identification
- Health Visiting key role delivering Healthy Child Programme including early identification, assessment and support
- 2/2 ½ year check identifies developmental delay
- School Nursing role across all maintained schools key in early intervention for children with additional needs
- Multi-agency work underway to extend 2 to 5 year pathway to improve identification of vulnerable children earlier and improve outcomes before Year R (Reception)



NHS Maternity and Children's Collaborative

- Now based at Ell Court with County Council
- Effective in reducing admission to children's mental health Tier 4 beds through a more joined up response for young people in mental health crisis (New Care Models). Young people with Learning Disabilities (LD) next stage.
- A Learning Disabilities commissioning assessor appointed
- Integration programme: Health and Local Authority are working together to jointly procure a range of services to improve pathways for children with complex needs, currently out to stakeholder consultation.

NHS SEND Designated Clinical Officer 0-25

- In post since January 2017
- Instrumental in raising profile of SEND in NHS Clinical Commissioning Groups (CCGs) and understanding statutory obligations
- Developed a quality assurance process for the health element of the EHCP which has led to an improvement in quality and timeliness of health advice
- Reports to clinical governance and clinical cabinets.

First-Tier SENDIST Tribunal

Single Route of Redress National Trial

- Two year national trial for Health and Social Care from 3 April 2018
- Continues existing binding decisions for Education
- 'Non binding recommendations' for Health and Social Care but assumption compliance will be the norm.
- Five weeks to report to Department for Education case by case if accept recommendations or reasons non compliance
- Briefings for parents and partner agencies held and planned (Regional and local).

Reminder:

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Questions?