

Hampshire EMTAS

a Rights-Respecting Service

Michelle Nye – County Inspector/ Adviser, Inclusion Advisory Service

michelle.nye@hants.gov.uk

Tel: 01256 330195



Our core work consists of:

- Bilingual assessment and support in 25 languages for children new to English
- Pupil Conferencing plus Special Educational Needs assessment where appropriate
- Comprehensive range of services to support Gypsy, Roma and Traveller (GRT) children and young people
- Parental engagement strategies
- Support to deliver the award-winning Hampshire Young Interpreter and New Arrival Ambassadors schemes
- Resource loan including books, dictionaries, dual language materials, Persona Dolls
- Advice, support and training – headteachers, teachers, support staff and governors
- Phone line support
- E-learning CPD
- Website www.hants.gov.uk/emtas



Population data :Ethnicity

(data from 2017 Spring Census)

- 12.3% of total school population from Black Minority Ethnic (BME) groups (21,548 children) compared to 11.6% (20,034 children) in 2016
- Variation of 3.8-21.5% of across the different districts of Hampshire
- Largest ethnic minority groups Any Other White Background and Asian Other



Population data :Language

(data from 2017 Spring Census)

- 6.1% of pupils (10,675) from 2017 Spring Census are learning English as an Additional Language (EAL) compared to 5.8% of pupils (9981) in 2015
- New Arrivals 2016-17 to EMTAS: total of 726 referrals received from schools for pupils speaking 56 different languages (including English)
- 167 languages recorded on Spring Census
- Polish is the most spoken language, followed by Nepali



Black Minority Ethnic (BME) Educational Outcomes

EYFS overall BME achievement (72.7%) is below Hampshire All (75.7%) for Good Level of Development (GLD). Improvement of 1.7%

- Gypsy/Roma lowest achieving group

KS1 BME in line with Hampshire for Reading and above for Writing and Maths

- **Above** Hampshire All for all measures (Reading, Writing and Maths) White and Black African, White and Asian, Any Other Mixed Background, Indian and Asian other
- **Significantly below** Gypsy/Roma and Traveller of Irish Heritage
- White and Black Caribbean, Bangladeshi, Any Other Black and Any Other Ethnic Group also below on all three measures



BME Educational Outcomes

KS2 overall BME achievement (68.7%) above Hampshire All (65.6%)

- **Above** Hampshire All for combined measure (Reading, Writing and Maths) Any Other White Background, White and Asian, Any other Mixed Background, Indian, Pakistani, Any other Asian Background, Black Caribbean, Black African and Chinese.
- **Significantly below** Hampshire All for combined measure Gypsy/Roma and Traveller of Irish Heritage
- White and Black Caribbean, White and Black African, Bangladeshi, Any other Black Background and Any Other Ethnic Group also below for combined measure

BME Educational Outcomes

KS4 overall BME achievement above Hampshire All for the percentage achieving the Ebacc, GCSEs at grades A*-C including English and Maths and the Average Attainment and Progress 8 measure.

- The majority of ethnic groups achieve **above** the Hampshire All figure for all measures
- **Below** for all measures Gypsy/Roma, Traveller of Irish Heritage and White and Black Caribbean
- Black Caribbean, Black African and Any other black background below for all measures except Average Progress which is better than Hampshire All



Heritage Language GCSE

Language	A*	A	B	C	D
Arabic	4	1			1
Chinese	1				
Greek		1			
Italian	4	1			
Polish	9	8		1	
Portuguese	2	3	2	1	
Russian	1	1			
Spanish	1		1		
Turkish	1	2	2		
Grand Total	23	17	5	2	1

97.9% of
students
awarded A*-C

83.33%
achieved A*-A



Work against priorities

- E-learning CPD
- Increase in sold service work
- Project work
- ‘T’ code project implementation of recommendations and GRT transition
- Parental engagement
- Black children audit tool
- Development of secondary support programme
- EAL Excellence Award
- IOW work



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EMTAS – Ethnic Minority and Traveller Achievement Service

Removing barriers and inequalities in attainment and achievement



Young interpreters on hand to help new pupils



Asylum seekers and refugees



Heritage Language GCSE success



Help for Early Years

Website
Up-to-date information about the service and advice and guidance



Any questions?

