

HAMPSHIRE COUNTY COUNCIL

Report

Committee/Panel:	Standing Advisory Council for Religious Education (SACRE)
Date:	6 November 2018
Title:	Final Report on The Commission on RE (CoRE)
Report From:	Director of Children's Services

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1. Recommendation

- 1.1. That SACRE recommends that a time-limited group is convened to draft a response to the CoRE report to the REC.
- 1.2. That SACRE recommends that the CoRE Report should also be discussed by the South Central SACRE Hub.

2. Summary

- 2.1. The purpose of this report is to ensure SACRE members are up-to-date on the Commission on RE Final Report.

3. The Commission on RE (CoRE) Final Report

- 3.1. The Commission on RE (CoRE) published its final report on 12 September 2018.
- 3.2. The executive summary of this report is attached as Appendix 1.
- 3.3. The report makes 11 recommendations, including the change of name of the subject to Religion and Worldviews, as well as establishing a National Entitlement to RE and reviewing the right to withdraw from RE and Collective worship.

CORPORATE OR LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	yes/
People in Hampshire live safe, healthy and independent lives:	yes/
People in Hampshire enjoy a rich and diverse environment:	yes/
People in Hampshire enjoy being part of strong, inclusive communities:	yes/

IMPACT ASSESSMENTS:

1. Equality Duty

1.1. The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited under the Act;
- Advance equality of opportunity between persons who share a relevant protected characteristic (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, gender and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- a) The need to remove or minimise disadvantages suffered by persons sharing a relevant characteristic connected to that characteristic;
- b) Take steps to meet the needs of persons sharing a relevant protected characteristic different from the needs of persons who do not share it;
- c) Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity which participation by such persons is disproportionately low.

1.1. Equalities Impact Assessment:

- (a) This project/proposal intends to have a positive impact on groups with protected characteristics through enabling children and young people in Hampshire to think, speak and act in more thoughtful ways with regard to others in the community.

2. Impact on Crime and Disorder:

2.1. This project intends to have a positive impact on Crime and Disorder especially with regard to hate crime in the county.

3. Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption?

Through the use of electronic and digital media.

- a) How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer term impacts?

The teaching strategies employed in Hampshire RE should encourage resilience and thoughtful behaviour in the wider community.