HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker	Executive Member for Education & Skills, Human Resources and Performance
Date:	8 May 2019
Title:	Proposed opening of resource provision for pupils with complex social, emotional and mental health difficulties at Crestwood School
Report From:	Director of Children's Services

Contact name: Christine Jones

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Purpose of this Report

- The purpose of this paper is to report on the outcome of the Public Notice to make the prescribed alteration to Crestwood School to include a resource provision for up to 14 pupils with Social, Emotional and Mental Health Difficulties.
- 2. The paper to the Executive Member for Education and Skills, Human Resources and performance dated 22nd February "Proposed opening of resource provision for pupils with complex social, emotional and mental health difficulties" reported on the outcome of the formal public consultation regarding the proposal to provide a new resourced provision for 14 children with complex social, emotional and mental health difficulties at Crestwood School, Eastleigh. No objections were received, and the Executive member agreed to the publication of the Public Notice.
- 3. No further objections have been received following the publication of this notice (Appendix A).

Recommendation

4. That the Executive Member for Education and Skills, Human Resources and Performance approves that a Resource Provision for up to 14 children with social, emotional and mental health difficulties formally opens at Crestwood School on 1 June 2019.

Executive Summary

- 5. The Decision Report dated 22nd February provides all the detail related to this proposal and there is no further information to add to this previous report. As detailed above no objections to the public notice have been received. For information this report is attached as Appendix A.
- 6. An Equality Impact Assessment has been completed in relation to the Social, Emotional and Mental Health (SEMH) provision, up to 14 places, at Crestwood School. Positive impact has been identified for disability and gender reassignment. All other statutory considerations have a neutral impact on the remaining characteristics. The full Equality Impact Assessment can be accessed via this link:

http://documents.hants.gov.uk/equality-impact-assessments/EIA106490023-Proposedopeningofresourceprovisionforpupilswithcomplexsocialemotionaland mentalhealthdifficulties.pdf

Financial Information

7. Capital Implications

There are no capital implications for this as the school has identified space in the school for the resource provision and no further changes to this are required.

8. Revenue Implications

Funding to support this resourced provision has been identified from within the existing schools block high needs budget for 2018/19 onwards.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	no
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	no
People in Hampshire enjoy being part of strong, inclusive communities:	yes
OR	
This proposal does not link to the Strategic Plan but, never decision because:	ertheless, requires a
Other Significant Links	
Links to previous Member decisions:	
Title Executive Member for Education & Skills, Human Resources and Performance Proposed opening of resource provision for pupils with comple social, emotional and mental health difficulties Director of Children's Services	Date 22nd February 2019
Direct links to specific legislation or Government Directive	es
Title	<u>Date</u>
Section 100 D - Local Government Act 1972 - background of the following documents discuss facts or matters on whice	

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic:
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it:
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionally low.

2. Equalities Impact Assessment:

A full Equalities Impact Assessment has been completed.



CRESTWOOD COMMUNITY SCHOOL SEMH RESOURCED PROVISION, EASTLEIGH

- Notice is hereby given, in accordance with Section 19(1) of the Education and Inspections Act 2006, that Hampshire County Council intends to make a prescribed alteration to CRESTWOOD COMMUNITY SCHOOL, Cherbourg Road, Eastleigh, Hampshire, SO50 5EL and Shakespeare Road, Eastleigh, Hampshire, SO50 4FZ (category of schools – community) by establishing a Social, Emotional and Mental Health (SEMH) provision, up to 14 places, across both campuses at Crestwood Community School.
- The current capacity of the Crestwood Community School is 1430 and the
 proposed future capacity will be 1430. The current admission number for the
 College 240 and the proposed admission number will be 240 + 14 (in total) in
 the SEMH resourced provision.
- 3. There is no cost associated with this increased provision which demonstrates good value for money to meet the demand for school places for children with SEMH needs and an EHCP in the local area. The proposal will be implemented on 1 June 2019. Places in the facility will be allocated according to need but it is anticipated that there will be an even spread of pupils across ages 11-14.
- This Notice is an extract from the complete proposal. Copies of the complete proposal may be obtained from Christine Jones, SEN Service Manager, Children's Services Department, EII Court North, Winchester, Hampshire, SO23 8UG; 01962 846245; e-mail: strategicplanningunit@hants.gov.uk or at https://hampshireintranet.moderngov.co.uk/ieDecisionDetails.aspx?ID=986
- Within four weeks from the date of publication of these proposals, any person may object or make comments on the proposal by sending them to Christine Jones, SEN Service Manager, Children's Services Department, EII Court North, Winchester, Hampshire SO23 8UG; 01962 846245; e-mail: strategicplanningunit@hants.gov.uk

Dated 1 March 2019

John Coughlan CBE Chief Executive