

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services and Young People
Date:	10 January 2020
Title:	0-19 Children's Services Grants 2020/21
Report From:	Director of Children's Services

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Purpose of this Report

1. The purpose of this report is to seek approval for grant funding to support voluntary sector organisations in delivering the overarching priority and themes to support children and young people in Hampshire

Recommendation(s)

2. It is recommended that the Executive Lead Member for Children's Services and Young People:
3. Approves the 0-19 Children's Services grant awards of £5,000 and over, for 2020/21 totalling £78,000.00 to voluntary sector organisations within Hampshire as listed in Appendix 1;

Executive Summary

4. The purpose of this report is to seek approval from the Executive Lead Member for Children's Services and Young People for grant awards of £5,000 and over totalling £78,000.00 to voluntary sector organisations within Hampshire as listed in Appendix 1 for 2020/21.

Contextual Information

5. The 0-19 Children's Services grant responds to the needs of children and young people around the county by supporting funding applications from voluntary sector, community and not for profit organisations to deliver services,

aligned to meet the countywide priority approved by Local Children's Partnerships for targeted/detached youthwork.

6. For the financial year 2020/21, the 0-19 Children's Services grant has a value of £78,000.00. The key principles of the funding are as such:
 - To support the 0-19 agenda and align with the Family Support Service (FSS);
 - To support the delivery of the Children and Young People's Plan priorities 2019-2021;
 - To support a countywide priority approved by the Local Children's Partnerships (LCPs);
 - Targeted at levels 2 & 3 on the Children's Trust threshold chart as set out in Appendix 4.

7. Applications were invited that focused on the overarching priority and encompassing themes detailed below:

Targeted Group/Detached Youth Work

- County Lines/Gang Culture/Knife Crime
 - Emotional Health & Wellbeing
 - Child Sexual Exploitation
 - Cyber Safety
 - Alcohol/Drug Misuse
8. Applicants were required to demonstrate:
 - How they meet the priority and associated themes including the priorities set out in the Children and Young Peoples Plan 2019/21 (CYPP)
 - Their partnership working with other agencies across the county

 9. Applicants are also required to declare any additional support they are receiving from other funding sources such as trusts, district/borough councils, businesses or other sponsorship in order to demonstrate future sustainability.

 10. Once the grant window was completed the applications were evaluated electronically by representatives of the LCPs and, ratified by a scrutiny panel

that included representatives from Supporting Families, Public Health, and the Contract and Grants Team.

Performance

11. The successful organisations will be required to provide accurate quarterly monitoring data to the Contracts and Grants Team. The data will be analysed and cross-referenced with the original grant application. If the monitoring data supplied did not align with the original grant application, the Contracts and Grants Team would work with the Provider to understand why the project was under-performing and would put in place measures to support the Provider. There may be circumstances in which it would be appropriate for further funding payments to be suspended whilst the Contracts and Grants Team work with the Provider. It may be appropriate for grant funding to be reclaimed from the Provider if services have not been delivered or there is unwillingness to work with the Contracts and Grants Team.

Consultation and Equalities

12. Consultation – not applicable

Through grant funding projects that are specifically targeted at supporting children and young people across the county who are level 2&3 on the Hampshire Threshold Chart and meet the defined priority and associated themes detailed above, there is expected to be a noticeably positive impact on improving outcomes for the equality groups detailed in Integral Appendix B.

Other considerations

13. Three Providers could be offered the grant funding. Of which, two would receive the full amount requested, with one Provider being offered a proportion of the amount they requested.

14. The Provider who may be offered partial funding could be compromised in being able to fully achieve the original outcomes of their project. The Contracts and Grants team will mitigate this by fully supporting the Provider to deliver the original outcomes of the project within a reduced budget.

**CORPORATE OR LEGAL INFORMATION:
Links to the Strategic Plan**

Hampshire maintains strong and sustainable economic growth and prosperity:	yes
People in Hampshire live safe, healthy and independent lives:	yes
People in Hampshire enjoy a rich and diverse environment:	yes
People in Hampshire enjoy being part of strong, inclusive communities:	yes

Other Significant Links

Links to previous Member decisions:		
<u>Title</u>	<u>Reference</u>	<u>Date</u>
Youth Support Service Re-design	2993	29/07/11
Children's Services and Youth Support Services Grants 2012/13	3442	20/02/12
Youth Support Service Grants 2012/13	3904	31/05/12
Youth Support Service Grants 2012/13	4034	17/07/12
Youth Support Service Grants 2013/14	4075	26/09/12
Grants from Children's Services 2012/13 and 2013/14	4331	23/01/13
Grants from Children's Services 2013/14	4718	25/03/13
Children's Services grant awards 2013/14	4926	24/10/13
Grants from Children's Services 2014/15	5106	21/01/14
Grants from Children's Services Integrated Grant 2015/16	6126	21/01/15
Grants from Children's Services Integrated Grant 2016/17	7045	20/01/16
0-19 Children's Services Grants 2018/19	7735	15/1/2018
0-19 Children's Services Grants 2019/20		17/01/2019
Direct links to specific legislation or Government Directives		
<u>Title</u>	<u>Date</u>	
Every Child Matters	2003	
Children Act	2004	
Childcare Act	2006	
Apprenticeship Skills Children and Learning Act	2009	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

<u>Document</u>	<u>Location</u>
None	

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

The funding of projects targeted at supporting priority groups of vulnerable children and young people across the county is expected to have a positive impact on improving outcomes for equalities groups.

Each applicant must outline how their project will contribute towards the elimination of unlawful discrimination, the advancement of equality of opportunity for everyone including those having a protected characteristic and the fostering of good relations between all including those having a protected characteristic.

Protected characteristics are those defined in the Equalities Act 2010, namely race (including ethnic or national origins, colour or nationality), age, disability, gender, religion or belief and sexual orientation.

Impact on Crime and Disorder:

The funding of projects directly impacting on more vulnerable groups of young people is expected to impact positively to reduce potential crime and disorder.

Climate Change:

How does what is being proposed impact on our carbon footprint / energy consumption? *Not applicable*

How does what is being proposed consider the need to adapt to climate change, and be resilient to its longer-term impacts? *Not applicable*

Appendix 1 – Recommended Grant Awards

Districts	Organisation	Project Title	Summary of the Project	Amount of Grant Recommended	% of Requested Grant Funding
Total Grant Fund Available: £78,00.00 Value of all Grant Bids Submitted: £232,137.00 Applications invited for Countywide and Multi-District Bids					
Hart Rushmoor	Mustard Seed Autism Trust	Targeted Group work	Mustard Seed will provide: 1-1 sessions for young people, focusing teaching emotional understanding, regulation, and well-being.	£14,600	100%
Fareham Gosport Havant Winchester	Y Services for Young People	Detached Youth work	Y Services use experienced detached teams who have delivered in this geographical area for over 6 years to engage young people in areas identified as most in need. These areas are identified through working closely with local community safety teams, children's services, statutory services and other agencies who work with young people. Through informal education activities, targeted pieces of group work, 1-1 support sessions, detached workers nurture a trusting and sustainable relationship with the young people that is conducive to affecting long lasting change.	£10,000	100%
Basingstoke East Hampshire Eastleigh New Forest Test Valley	No Limits	Targeted Group work	Groupwork will be targeted at vulnerable CYP and will provide support on cyber safety, drug/alcohol misuse, gang culture, child sexual exploitation, all with a focus on emotional health and wellbeing. While addressing these issues, the courses will be locally responsive to ensure that the needs of the individual CYP and the context within which they are living is taken into account, to ensure maximum relevance	£53,400	68%



Hampshire Safeguarding Children Board and Children's Trust Thresholds Chart



1. Universal	2. Early Help	3. Targeted Early Help	4. Children's Social Care
Has needs met within universal provision. May need limited intervention within the setting to	Has additional needs identified within the setting that can be met within identified resources through a single agency response and partnership working	Has multiple needs requiring a multi-agency coordinated response.	Has a high level of unmet and complex needs requiring protection.
<p>Diagram showing progression from 1 to 2, 2 to 3, and 3 to 4 with arrows. A note below the arrows states: "The following circumstances and key features are for guidance and should always be considered in respect of the impact on the child or young person"</p>			
<p>Developmental Needs Achieving learning targets Good attendance Meeting developmental milestones Has psychological well-being Socially interactive and skilled Ability to protect self and be protected</p> <p>Family and environment Supportive relationships Housed, good diet and kept healthy Supportive networks Access to positive activities</p> <p>Parents and carers Protected by carers Secure and caring home Receive and act on information, advice and guidance Appropriate boundaries maintained</p>	<p>Developmental Needs Absence / truancy from school Incidence of absence / missing from home Use of fixed term exclusions Risk of social exclusion Poor attachments Language and communication difficulties Reduced access to core needs Disability or additional special need Potential for becoming NEET Potential not to attain Slow in meeting developmental milestones Missing health checks/immunisations Minor health problems Early signs of offending / anti-social behaviour Underage sexual activity Early signs of drug/alcohol misuse Poor self-esteem Low level emotional/mental health issues</p> <p>Family and environment Young carers Poor parent/child relationships Children of prisoners / parents subject to community orders Bullying Poor housing and poor home environment impacting on child's health Community harassment / discrimination Low income affects achievement Parenting advice needed to prevent needs escalating Poor access to core services Risk of relationship breakdown Concerns about possible domestic abuse</p> <p>Parents and carers Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting Poor response to emerging needs Historic context of parents/carers own childhood</p>	<p><i>Despite intervention at 2, evidence of continuing .</i></p> <p>Developmental Needs Persistent absence from school Missing from school / home regularly with no explanation Permanent exclusions/no school place Social exclusion Poor attachments No access to core services Significant disabilities NEET Developmental milestones not being met due to persistent parental failure/inability Chronic/recurrent health problems Regular missed appointments affecting developmental progress Teenage pregnancy Drug/alcohol misuse impacting negatively Risky sexual behaviour (e.g. unprotected sex) Offending / anti-social behaviour resulting in risk of entering Youth Justice System Emotional / mental health issues</p> <p>Family and Environment Housing tenancy at risk Community harassment / discrimination Domestic abuse Relationship breakdown Transient families</p> <p>Parents and Carers Parental learning or physical disability, substance misuse or mental health impacts on parenting Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting Poor response to identified needs Historic context of parents/carers own childhood</p>	<p><i>Persistent/continued/severe</i></p> <p>Developmental Needs Chronic persistent absence, permanent exclusion place that risks entry to the care system Persistent social exclusion Poor attachments Complex / multiple disabilities Complex mental health issues affecting development including self harm High level emotional health issues and very low Non-organic failure to thrive Sexually inappropriate behaviour Sexually aggressive behaviour Teenage parent/pregnancy under the age of 13 Sexual exploitation / abuse Drug/alcohol use severely impairing development Frequently missing from home resulting in self-Relationship breakdown Offending and in the criminal justice system Unaccompanied minors</p> <p>Family and environment Suspicion of physical, emotional or sexual abuse Domestic abuse resulting in child being at risk of harm Homeless child/young person Family intentionally homeless Community harassment/discrimination Extreme poverty affecting child well-being Forced marriage, Honour Based Violence, Female Genital Mutilation</p> <p>Parents and carers Edge of care Parental encouragement of abusive/offending behaviour Continuing poor supervision in the home Parental non-compliance / disguised non-compliance Inconsistent parenting affects child's development Private fostering</p>
Go direct to service or search the http://www3.hants.gov.uk/supportingfamilies.htm	Consider Early Help checklist and commencement of early help assessment Referral to agency for support to meet identified need. For further advice or guidance in respect of early help, contact your locality team.	Early Help assessment. If you require advice or guidance in respect of the child or young person's needs, telephone Children's Reception team on 0300 555 1384	Contact Children's Reception team on 0300 555 999 if at immediate risk.
No formal assessment	Early help checklist / commencement of Early help assessment	Early help assessment and plan	Child and Family assessment and plan
<p>Children's Reception Team: 0300 555 1384 Out of Hours: 0300 555 1373 Emergencies: 999</p>			