

HAMPSHIRE COUNTY COUNCIL

Decision Report

Decision Maker:	Executive Lead Member for Children's Services
Date:	07 July 2021
Title:	Children's Services Capital Programme update
Report From:	Director of Children's Services and Director of Corporate Resources – Corporate Services

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Recommendation(s)

1. That the revised capital programme cash limit of £64.380m for 2021/22 be approved.
2. That the revised 2021/22 capital programme as set out in Appendix 1 be approved, along with the amendments to the 2021/22 capital programme.
3. That the following variations to the 2021/22 capital programme be approved:
 - It is recommended that approval be given to consult on the expansion of Henry Tyndale School and that approval be given to allocate £0.45m of resources from the 2021/22 capital programme to create a new SLD provision at the Park Children's Centre, Aldershot.
 - That approval be given to allocate resources of £0.49m from the 2021/22 capital programme for the expansion of Hollywater School.
 - That approval be given to consult on the expansion of Mark Way School and that approval be given to allocate resources of £1.604m from the 2021/22 capital programme for the expansion of Mark Way School.
4. That it be a recommendation to Cabinet that the uncommitted funding of £15.875m as set out in Appendix 2 be carried forward from 2020/21 to the 2021/22 capital programme.
5. It is recommended that approval be given to the Director of Children's Services to determine those sites that require modular buildings for the 2021/22 academic year and that the sites listed in Appendix 3 be noted.
6. That the projects approved under delegated powers by the Director of Children's Services in Appendix 4 are noted.

Executive Summary

7. This report sets out the updated Children's Services Capital Programme for 2021/22.

Background

8. The Children's Services Capital Programme is based on government grants, capital receipts, developer contributions and local resources.

Basic Need Allocation 2022/23

9. The most recent capital announcement by the Department for Education (DfE) for 2022/23 Basic Need allocations did not allocate any capital funding to Hampshire. Whilst this was disappointing, it was somewhat expected. DfE capital allocations have largely caught up with the requirement and delivery of school places. There is potential for a zero or low capital allocation in 2023/24 as the DfE assess the impact of the free school places they directly fund. At this stage, it is unclear exactly how this will be calculated, with guidance from the DfE awaited.
10. On the 27 April 2021 the DfE announced specific School Condition Allocations for 2021/22 to maintain and improve the condition of the school estate. Hampshire County Council received £23.391m, an increase of £5.978m on the 2020/21 allocation. This is welcome news and will assist in improving the quality of the school estate in Hampshire.

High Needs Capital Provision Allocations

11. In November 2020, the Department for Education announced an investment of £300m to create new high needs places and improve existing provision in 2021/22. The High Needs Capital Provision Allocations (HNCPA) were announced on 9 April 2021 with Hampshire County Council being allocated £6.789m for 2021/22.
12. The HNCPA will support the provision of places for children with Special Educational Needs and Disabilities (SEND) and those children requiring Alternative Provision (AP). The funding is intended for places needed for academic year 2022/23 and beyond.

Revised Capital Programme 2020/21

13. Following the approval to carry forward resources by the County Council at its meeting on 25 February 2021 and other programme amendments, the revised cash limit for the programme is shown in Table 1.

Table 1 – Revised 2020/21 Cash Limit	£'000
Cash Limit reported 15 March 2021	67,857

Projects and resources carried forward to 2021/22	-15,875
North Stoneham Park, Eastleigh developer contribution	2
Cash limit transfer to P&R – Mill Chase demolition	-172
Total	51,812

Carry Forward from 2020/21

14. A total of £18.252m will be carried forward in to 2021/22. This includes resources and projects (totalling £2.377m) from the updated 2020/21 capital programme which was approved on 13th January 2021. Of the £15.875m resources carried forward, £8.539m is already committed.
15. The £7.336m uncommitted funding will be added to the 2021/22 programme. Following the amendments in Table 2, the total contingency figure for the programme is £7.060m. Given the overall value of the programme and continuing impact of Covid-19 this is considered a prudent sum. A detailed breakdown of these projects and allocations is attached at Appendix 2.
16. Taking into account the changes since the 2021/22 capital programme was last approved on 13 January 2021 (including those proposed in this report), the revised cash limit is shown in table 2.

Table 2 – Revised 2021/22 Cash Limit	£'000
Cash Limit reported 15 March 2021	41,496
Project deferrals from 2020/21	15,875
Cash limit transfer to P&R – Basic Need	-213
Devolved Formula Capital – adjusted DfE Grant	32
DfE – New Special High Needs Provision Grant	6,789
Minchens Lane, Bramley (Bramley CE Primary) developer contribution	100
Dean Cottage, Bighton Hill, Ropley (Ropley CE Primary) developer contribution	59
Silent Gardens, Liphook (Bohunt School and Liphook Infant) developer contribution	215
Minstead Study Centre – Cash limit transfer	27
Total	64,380

Amendments to the 2021/22 Capital Programme

Henry Tyndale School Satellite Unit, Farnborough

17. The Henry Tyndale School, Farnborough is a SLD (Severe Learning Difficulties) designated school for children aged 4-19. It is proposed that approval be given to consult on the expansion of Henry Tyndale School from 152 to 182 places.
18. Subject to approval, it is anticipated that the new school places will be available for September 2022. The proposal is for 30 additional places for primary aged children with complex needs. The proposed scheme plans to utilise the former Park Childrens Centre, a large space that will require extensive internal refurbishment along with some external works and additional car parking. The estimated cost of the refurbished accommodation is £0.45m (including fees)
19. Therefore, it is recommended that a consultation be undertaken on the expansion of Henry Tyndale School by 30 places and resources of £0.45m (including fees) are allocated from the 2021/22 capital programme. A detailed project appraisal will be brought to a future Decision Day.

Hollywater School, Bordon

20. Hollywater School, is a MLD (Moderate Learning Disabilities), SLD (Specific Learning Disabilities) and PMLD (Profound and Multiple Learning Disabilities) designated school for children aged 5-19. Following approval of the Public Notice on the 4 June 2021 a scheme has been developed to provide additional internal teaching accommodation and the refurbishment of existing spaces. The scheme will provide 8 additional spaces taking the school's capacity from 128 to 136 spaces. The estimated cost of the new accommodation is £0.49m (including fees).
21. Therefore, it is recommended that resources of £0.49m (including fees) are allocated from the 2021/22 capital programme. A detailed project appraisal will be brought to a future Decision Day.

Mark Way School, Andover

22. Mark Way School, Andover is a MLD and SLD designated school for children aged 11-16. It is proposed that approval is given to consult on the expansion of Mark Way School from 75 to 95 places.
23. Subject to approval, it is anticipated that the new school places will be available for September 2022. A scheme is being developed that provides an additional 20 places through the provision of two new classrooms and two new group rooms along with extensive internal refurbishment. The 20 additional spaces will take the school's capacity from 75 to 95 places. The estimated cost of the new accommodation is £1.604m (including fees).

24. Therefore, it is recommended that resources of £1.604m (including fees) are allocated from the 2021/22 capital programme. A detailed project appraisal will be brought to a future decision day.

Access Improvements in Schools

25. As in previous years, funding is being made available to fund access improvements to mainstream schools, both at a pupil-led and strategic level.
26. It is recommended that the projects listed at Appendix 4 are approved for 2021/22.

Modular Classrooms

27. The use of high-quality modular buildings can be a solution for some accommodation pressures. Such buildings are relatively quick to install and provide for a good quality learning environment, meeting the most recent building regulations. For some schools, modular classrooms may be the only expansion solution, whilst others may find a mixture of both permanent and modular accommodation.
28. Details of the location of planned modular buildings required for September 2021 are listed for information in Appendix 3. In some cases, the units will be rented due to the shorter-term requirement, whilst others will be purchased recognising a longer-term pressure in those locations. In both cases, the movement of existing owned modular buildings will also be considered. The sites currently listed in Appendix 2 may need to be updated following pupil data received later in the academic year. The actual needs of sites will be determined following receipt of updated information on pupil places required for the September 2021 intakes. It is recommended that approval be given to the Director of Children's Services to determine those sites that require modular buildings for the 2021/22 academic year.

Action taken by the Director of Children's Services

29. Under delegated powers and following consultation with the Executive Member for Children's Services, the actions set out in Appendix 4 have been taken and it is recommended that these actions are noted.

REQUIRED CORPORATE AND LEGAL INFORMATION:

Links to the Strategic Plan

Hampshire maintains strong and sustainable economic growth and prosperity:	Yes
People in Hampshire live safe, healthy and independent lives:	Yes
People in Hampshire enjoy a rich and diverse environment:	Yes
People in Hampshire enjoy being part of strong, inclusive communities:	Yes

Other Significant Links

Links to previous Member decisions:		
<u>Title</u>	<u>Reference</u>	<u>Date</u>
Children's Services Capital Programme 2017/18 to 2019/20	7917	18 January 2017
Children's Services Capital Programme update	n/a	19 June 2017
Children's Services capital programme update	n/a	20 September 2017
Direct links to specific legislation or Government Directives		
<u>Title</u>	<u>Date</u>	

Section 100 D - Local Government Act 1972 - background documents

The following documents discuss facts or matters on which this report, or an important part of it, is based and have been relied upon to a material extent in the preparation of this report. (NB: the list excludes published works and any documents which disclose exempt or confidential information as defined in the Act.)

Document

Location

None

EQUALITIES IMPACT ASSESSMENT:

1. Equality Duty

The County Council has a duty under Section 149 of the Equality Act 2010 ('the Act') to have due regard in the exercise of its functions to the need to:

- Eliminate discrimination, harassment and victimisation and any other conduct prohibited by or under the Act with regard to the protected characteristics as set out in section 4 of the Act (age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation);
- Advance equality of opportunity between persons who share a relevant protected characteristic within section 149(7) of the Act (age, disability, gender reassignment, pregnancy and maternity, race, religion or belief, sex and sexual orientation) and those who do not share it;
- Foster good relations between persons who share a relevant protected characteristic within section 149(7) of the Act (see above) and persons who do not share it.

Due regard in this context involves having due regard in particular to:

- The need to remove or minimise disadvantages suffered by persons sharing a relevant protected characteristic that are connected to that characteristic;
- Take steps to meet the needs of persons sharing a relevant protected characteristic that are different from the needs of persons who do not share it;
- Encourage persons sharing a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

2. Equalities Impact Assessment:

Equality and diversity objectives will be considered on an individual project basis by conducting Equality Impact Assessments and are not considered at this stage or within this report.

3. Climate Change Impact Assessment:

Hampshire County Council utilises two decision-making tools to assess the carbon emissions and resilience impacts of its projects and decisions. These tools provide a clear, robust, and transparent way of assessing how projects, policies and initiatives contribute towards the County Council's climate change targets of being carbon neutral and resilient to the impacts of a 2°C temperature rise by 2050. This process ensures that climate change considerations are built into everything the Authority does.

The carbon mitigation tool and the climate change adaption tool were not applicable because this is a strategic capital programme report. The Climate Change Impact Assessment will be undertaken in conjunction with colleagues in Culture, Community and Business Services as individual projects are developed and brought to future Decision Days.